

Lecture 1

1. Real numbers and the real line

Set of natural numbers:

$$\mathbb{N} = \{1, 2, 3, \dots\}$$

If $a, b \in \mathbb{N}$ then $a + b \in \mathbb{N}$
and $a \cdot b \in \mathbb{N}$

This is not true for subtraction and division

Set of integers:

$$\mathbb{Z} = \{\dots, -3, -2, -1, 0, 1, 2, 3, \dots\}$$

Note that $a - b \in \mathbb{Z}$ for all $a, b \in \mathbb{Z}$

The rational numbers:

$$\mathbb{Q} = \left\{ \frac{m}{n} : m, n \in \mathbb{Z} \text{ and } n \neq 0 \right\}$$

↪ ratio between two integers

Example: $\frac{1}{2}, -\frac{2}{3}, -\frac{9}{1}$

Remark: $\mathbb{N} \subset \mathbb{Z} \subset \mathbb{Q}$

All the integers are included in the rational numbers since any number a can be written as the ratio $\frac{a}{1}$.

The irrational numbers : the number that can not be written as a ratio

Example $x^2 = 2$

What number times itself equals 2?

The solution is $x = \pm \sqrt{2}$

$\sqrt{2} = 1,4142\dots$ no repeating pattern

$\sqrt{2} \neq \frac{m}{n}$ for all m, n integers.

Other famous irrational numbers:

- The golden ratio: $\frac{1+\sqrt{5}}{2} = 1,618\dots$

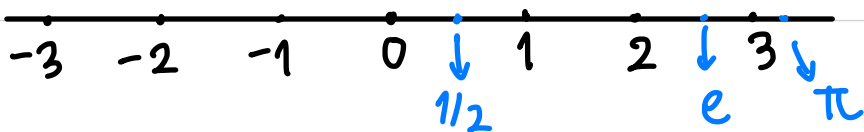
- The ratio of the circumference of a circle to its diameter: $\pi = 3,14159\dots$
- The most important number in calculus
 $e = 2,7182\dots$

Irrational numbers can be further subdivided into

algebraic numbers ($\sqrt{2}, \frac{1+\sqrt{5}}{2}, \dots$)
 transcendental numbers ($\pi, e, \dots$)

Real numbers $\mathbb{R}$ = all rational numbers and all irrational numbers.

The real numbers are "all the numbers" on the real line (uncountable infinity)

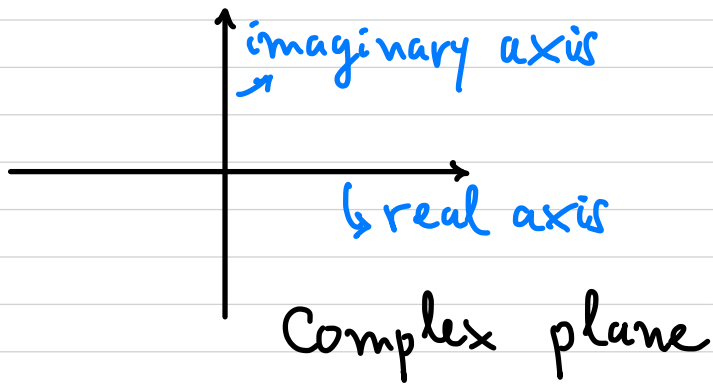


Complex numbers $\mathbb{C} = \{a+bi, a, b \in \mathbb{R}\}$

i is the imaginary unit $\sqrt{-1}$

If $a \in \mathbb{R}$ then $a = a + 0.i$

thus $\mathbb{R} \subset \mathbb{C}$.



2. Properties of the real numbers:

Algebraic properties

a. Closure : $a+b, a.b$ are real.

b. Associative

$$(a+b) + c = a + (b+c)$$

$$(a.b).c = a.(b.c)$$

c. Commutative

$$a + b = b + a$$

$$a \cdot b = b \cdot a$$

d. Distributive

$$a \cdot (b + c) = a \cdot b + a \cdot c$$

e. Identity

$$a + 0 = 0 + a = a$$

$$1 \cdot a = a \cdot 1 = a$$

f. Inverse

$$a + (-a) = 0$$

$$a \cdot \frac{1}{a} = 1 \text{ if } a \neq 0$$

g. Multiplicative property of zero

$$a \cdot 0 = 0 \cdot a = 0$$

h. Negation

$$-(-a) = a$$

$$(-a)(-b) = a \cdot b$$

The order properties: for any a, b
either $a > b$, $a < b$ or $a = b$.

Rules for inequalities

- . If $a > b$ and $b > c$ then $a > c$.
- . If $a > b$ then $a + c > b + c$ for all c .
- . If $a > b$ and $c > 0$ then $a \cdot c > b \cdot c$
- . If $a > b$ and $c < 0$ then $a \cdot c < b \cdot c$

Ex. Find all x such that

$$\frac{2x}{1-x} > 1$$

Note that $1-x \neq 0$

If $1-x > 0$ then $2x > 1-x$

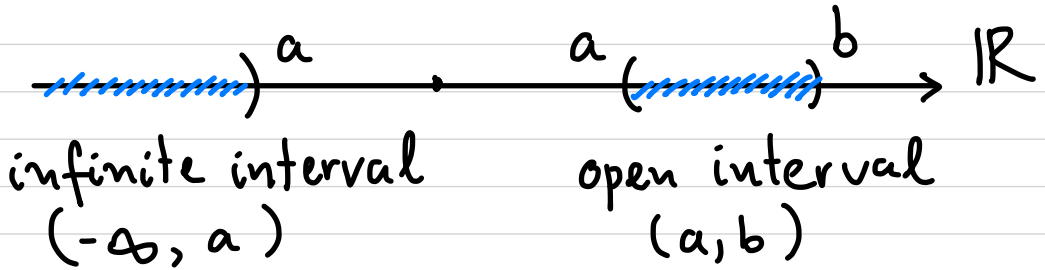
$$\Rightarrow 1 > x \text{ and } x > \frac{1}{3} \Rightarrow x \in \left(\frac{1}{3}, 1\right)$$

If $1-x < 0$ then $2x < 1-x$

$$\Rightarrow 1 < x \text{ and } x < \frac{1}{3} \Rightarrow \text{no solution}$$

. If $a > b > 0$ then $\frac{1}{a} < \frac{1}{b}$

3. Intervals = is a subset of the real line



. Open interval from a to b

$$(a, b) = \{ x \in \mathbb{R} : a < x < b \}$$

. Closed interval

$$[a, b] = \{ x \in \mathbb{R} : a \leq x \leq b \}$$

. Half-open interval $[a, b)$ or $(a, b]$

. Infinite interval

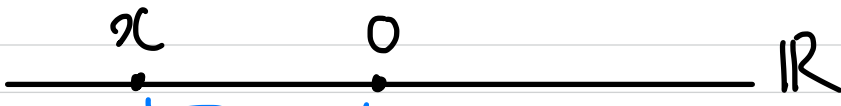
$$(a, +\infty) = \{ x \in \mathbb{R} : x > a \}$$

$$(-\infty, a) = \{ x \in \mathbb{R} : x < a \}$$

$$(-\infty, +\infty) = \mathbb{R}$$

4. Absolute value (magnitud) is defined by the formula

$$|x| = \begin{cases} x & \text{if } x \geq 0 \\ -x & \text{if } x < 0 \end{cases}$$



$|x|$ represents the distance from x to 0 in the real line.

Ex: $|-2| = 2$, $|1| = 1$

$$|0| = 0, \quad |-\pi| = \pi$$



$|x - y|$ distance between two points x and y .

Properties of absolute value:

- $| -a | = | a |$

$$\bullet |ab| = |a| \cdot |b| \text{ and } \left| \frac{a}{b} \right| = \frac{|a|}{|b|}, b \neq 0$$

$$\bullet |a \pm b| \leq |a| + |b|$$

(the triangle inequality)

See the textbook for proofs

Example Find all x such that

$$|x+2| > 5-2x$$

We have two cases:

$$\text{Case 1: } x+2 > 5-2x \text{ if } x+2 \geq 0$$

$$\Rightarrow x > 1 \text{ and } x \geq -2$$

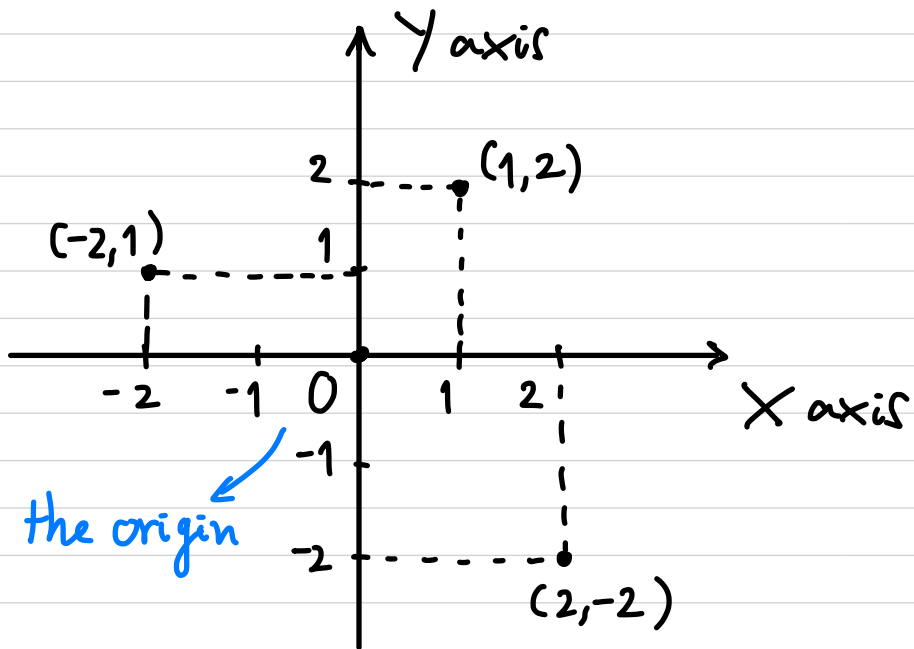
$x \in (1, +\infty)$ is the solution

$$\text{Case 2: } -(x+2) > 5-2x \text{ if } x+2 < 0$$

$$\Rightarrow x > 7 \text{ and } x < -2$$

no solution!

5. Cartesian Coordinates in the plane



Increments and distances: consider a particle that moves from $A(x_1, y_1)$ to $B(x_2, y_2)$.

The increments are

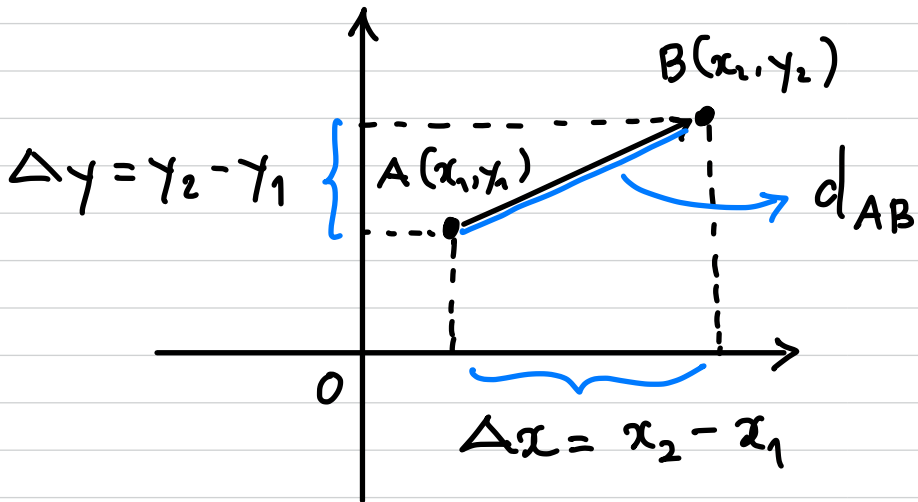
$$\Delta x = x_2 - x_1 \quad \text{and}$$

$$\Delta y = y_2 - y_1$$

The distance between A and B is

$$d_{AB} = \sqrt{(\Delta x)^2 + (\Delta y)^2}$$

(Pythagorean Theorem)



Example: $A(-1, 1)$ and $B(-2, 3)$

The increments from A to B are

$$\Delta x = -2 - (-1) = -1$$

$$\Delta y = 3 - 1 = 2$$

The distance $d_{AB} = \sqrt{(-1)^2 + 2^2} = \sqrt{5}$.